



Child’s Name: _____
(surname) (first name) (middle name)

Date of Evaluation: _____ (dd/mm/yyyy)

ASSESSMENT	1	Say the name of the letters: <i>a, t, s, i, p, n, c, e, h, r, m, d, f, g, l, o, k, u, b, v, w, z, y, j, x, q</i>	1	2	3	4	NC
	2	Say the sound of the letters: <i>m, s, f, r, l, a, e, i, o, u, t, p, n, d, g, b, v, z, j, k, w, h, c, q, y, x</i>	1	2	3	4	NC
	3	Blend syllables into words: <i>rab....bit, kit.....ten, tur....tle, but....ter....fly, ti...ger, cro....co...dile, mon...key, kan...qa...roo</i>	1	2	3	4	NC
	4	Blend syllables into names: <i>Al....ex, Ro....sa, Jor....dan, To.....ky....o, Ar.....jun, Thai.....land, Tay.....lor, Del.....hi</i>	1	2	3	4	NC
	5	Segment words into syllables: <i>panda, snake, kangaroo, goldfish, crocodile, zebra, duck, octopus</i>	1	2	3	4	NC
	6	Segment names into syllables: <i>Kim, Cuba, Sita, Lima, Koda, Canada, Sage, Manila</i>	1	2	3	4	NC
	7	Blend phonemes into words: <i>run, tap, kick, spin, wave, sit, brush, shout</i>	1	2	3	4	NC
	8	Segment words into onset and rime: <i>lip, toe, neck, back, chin, jaw, wrist, leg</i>	1	2	3	4	NC
	9	Say words without the first phoneme: <i>hat, coat, boot, socks, shirt, cap, tie, poncho</i>	1	2	3	4	NC
	10	Say words without the last phoneme: <i>sun, light, moon, space, rain, cloud, mist, wind</i>	1	2	3	4	NC

Notes: _____

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