

Early Years Evaluation – Pre-Reading (EYE-PR)

Scoring Rules

CHALLENGE	CONTENT		SCORING RULE
1 Letter Knowledge	First slide	Say the names of the letters: a, t, s, i, p, n, c, e	Please apply the following rule: • 0 to 8 correct: 1 point • 9 to 16 correct: 2 points • 17 to 23 correct: 3 points • 24 or more correct: 4 points
	Second	Say the names of the letters: h, r, m, d, f, g, l, o	
	Third	Say the names of the letters: k, u, b, v, w, z, y, j, x, q	
2 Sound-Letter Relationship	First slide	Say the sound of the letters: m, s, f, r, l, a, e, i	Please apply the following rule: • 0 to 5 correct: 1 point • 6 to 10 correct: 2 points • 11 to 15 correct: 3 points • 16 or more correct: 4 points
	Second	Say the sound of the letters: o, u, t, p, n, d, g, b	
	Third	Say the sound of the letters: v, z, j, k, w, h, c, q, y, x	
3 Phonological Awareness: Blending Words	First slide	Blend syllables into words: Rab....bit (rabbit) Kit.....ten (kitten) Tur.....tle (turtle) But.....ter.....fly (butterfly)	Please apply the following rule: • 0 to 2 correct: 1 point • 3 or 4 correct: 2 points • 5 or 6 correct: 3 points • 7 or 8 correct: 4 points
	Second	Blend syllables into words: Ti....ger (tiger) Cro....co....dile (crocodile) Mon....key (monkey) Kan....ga....roo (kangaroo)	
4 Phonological Awareness: Blending Names	First slide	Blend syllables into words: Al....ex (Alex) Ro....sa (Rosa) Jor....dan (Jordan) To.....ky.....o (Tokyo)	Please apply the following rule: • 0 to 2 correct: 1 point • 3 or 4 correct: 2 points • 5 or 6 correct: 3 points • 7 or 8 correct: 4 points
	Second	Blend syllables into words: Ar.....jun (Arjun) Thai.....land (Thailand) Tay.....lor (Taylor) Del.....hi (Delhi)	
5 Phonological Awareness: Segmenting Words	First slide	Segment words into syllables: Panda (Pan-da) Snake (Snake) Kangaroo (Kan-ga-roo) Goldfish (Gold-fish)	Please apply the following rule: • 0 to 2 correct: 1 point • 3 or 4 correct: 2 points • 5 or 6 correct: 3 points • 7 or 8 correct: 4 points

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6 Phonological Awareness: Segmenting Names	Second Segment words into syllables: Crocodile (Cro-do-dile) Zebra (Ze-bra) Duck (Duck) Octopus (Oc-to-pus)	Please apply the following rule: 0 to 2 correct: 1 point 3 or 4 correct: 2 points 5 or 6 correct: 3 points 7 or 8 correct: 4 points
	First slide Segment names into syllables: Kim (Kim) Cuba (Cu-ba) Sita (Si-ta) Lima (Li-ma)	
	Second Segment names into syllables: Koda (Ko-da) Canada (Ca-na-da) Sage (Sage) Manila (Ma-ni-la)	
7 Phonemic Awareness: Blending Phonemes	First slide Blend phonemes into words: /r/ /ū/ /n/ (Run) /t/ /ă/ /p/ (Tap) /k/ /ī/ /k/ (Kick) /s/ /p/ /ī/ /n/ (Spin)	Please apply the following rule: 0 to 2 correct: 1 point 3 or 4 correct: 2 points 5 or 6 correct: 3 points 7 or 8 correct: 4 points
	Second Blend phonemes into words: /w/ / ā / /v/ (Wave) /s/ / ī / /t/ (Sit) /b/ /r/ / ũ/ /sh/ (Brush) /sh/ /ow/ /t/ (Shout)	
8 Phonemic Awareness: Onsets and Rimes	First slide Segment words into onset and rime: Lip (L-ip) Toe (T-oe) Neck (N-eck) Back (B-ack)	Please apply the following rule: 0 to 2 correct: 1 point 3 or 4 correct: 2 points 5 or 6 correct: 3 points 7 or 8 correct: 4 points
	Second Segment words into onset and rime: Chin (Ch-in) Jaw (J-aw) Wrist (Wr-ist) Leg (L-eg)	
9 Phonemic Awareness: Deleting the First Phoneme	First slide Say words without the first phoneme: Hat (at) Coat (oat) Boot (oot) Socks (ocks)	Please apply the following rule: 0 to 2 correct: 1 point 3 or 4 correct: 2 points 5 or 6 correct: 3 points 7 or 8 correct: 4 points

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10 Phonemic Awareness: Deleting the Last Phoneme	Second	Say words without the first phoneme: Shirt (irt) Cap (ap) Tie (ie) Poncho (oncho)	Please apply the following rule: • 0 to 2 correct: 1 point • 3 or 4 correct: 2 points • 5 or 6 correct: 3 points • 7 or 8 correct: 4 points
	First slide	Say words without the last phoneme: Sun (Su) Light (Lig) Moon (Moo) Space (Spa)	
	Second	Say words without the last phoneme: Rain (Rai) Cloud (Clou) Mist (Mis) Wind (Win)	