



Early Years Evaluation – Direct Assessment Short Version

Faster insights. Same trusted results.

The EYE-DA Short Version offers a streamlined option for divisions that need reliable early learning data—faster. Designed for children aged 3–6, this new version of the Early Years Evaluation – Direct Assessment (EYE-DA) Short Version maintains the strength of the original while reducing administration time.

Why Choose the Short Version?

Saves Time and Simplifies Implementation:

With just 26 carefully selected items—down from 49—the short version reduces time spent on assessment and data entry.

Delivers Trusted Results:

Maintains high reliability (0.928), closely aligned with the full version (0.961), so you can be confident in the results.

Supports Key Decisions for School Planning and Early Intervention:

Continues to assess all five core developmental domains linked to school readiness and early literacy success.

Flexible for Schools:

Choose the version that fits your school's needs—short or full—with both offering the same comprehensive, easy-to-interpret reports.



Carefully Selected for Maximum Impact

Each item in the short version was selected based on:

Reliability
proven to deliver dependable and consistent results

Balanced Difficulty
includes both accessible and more challenging tasks

Face Validity
directly relevant to educators

Child Engagement
keeps children interested and participating

Additionally, the assessment's visuals are being updated to enhance inclusivity and accessibility, ensuring they better reflect diverse learning needs and experiences.

The table below provides a domain-level breakdown, showing that the short version maintains alignment with the full version across all key developmental areas.

	Item Number	Description	Included in Short Version	Included in Full Version
AWARENESS OF SELF AND ENVIRONMENT	A1	Colours: <i>white, purple, yellow</i>		✓
	A2	Facial features: <i>eyes, nose, ears</i>		✓
	A3	Animals: <i>cat, elephant, cow</i>		✓
	A4	Colours: <i>blue, orange, green</i>		✓
	A5	Problem-solving: <i>sleep, eat, put on a sweater</i>	✓	✓
	A6	Positional concepts: <i>on, beside, above</i>	✓	✓
	A7	Number of parts: <i>1, 4, 2</i>		✓
	A8	Opposites: <i>big, inside, empty</i>	✓	✓
	A9	Object functions: <i>bucket, buttons, clock</i>		✓
	A10	Categorization: <i>fruit, clothing, colours</i>	✓	✓
	A11	Body parts: <i>chin, wrist, shoulder</i>		✓
	A12	Community workers: <i>police, teacher, doctor</i>	✓	✓

AWARENESS OF SELF AND ENVIRONMENT

The mean score for the short version (5 items) is 2.26, and for the full version (12 items), it is 2.33.

The short version's reliability is 0.805 (5 items), and the full version's reliability is 0.885 (12 items).

COGNITIVE SKILLS	B1	Object completion: <i>wheel, roof, tail</i>		✓
	B2	Matching: <i>heart, triangle, square</i>	✓	✓
	B3	Same/different: <i>cat, circle, pattern</i>	✓	✓
	B4	Counting: <i>up to 6</i>	✓	✓
	B5	Reasoning: <i>bunny/rabbit, chair, pencil</i>		✓
	B6	Quantity: <i>2, 5, 4</i>		✓
	B7	Counting: <i>15 identical objects</i>		✓
	B8	Rhyming: <i>yes, no, yes, yes, no, no</i>	✓	✓
	B9	Groups/sets: <i>4, 7, 9</i>	✓	✓
	B10	Initial sound: <i>yes, no, yes, no, no, yes</i>	✓	✓
	B11	Same sound: <i>/d/, /m/, /t/</i>		✓
	B12	Alphabet: <i>B, W, S, M, C, K, I, N, Q, G, J, L, Z, D, Y</i>	✓	✓

COGNITIVE SKILLS

The mean score for the short version (7 items) is 1.98, and for the full version (12 items), it is 1.94.

The short version's reliability is 0.801 (7 items), and the full version's is 0.865 (12 items).

LANGUAGE AND COMMUNICATION	C1	Action words: <i>sleeping, peeking, catching</i>		✓
	C2	Receptive vocabulary: <i>heart, triangle, square, fish, vegetables, chair</i>	✓	✓
	C3	Questions: <i>yes, no, no</i>		✓
	C4	Expressive vocabulary: <i>pencil, chair, broom</i>	✓	✓
	C5	Sentence completion: <i>cold, go, round</i>		✓
	C6	Oral communication: <i>5 - 7 word sentences (scoring rubric)</i>		✓
	C7	Social courtesies: <i>excuse me, please, good-bye</i>	✓	✓
	C8	Sentence repetition: <i>dogs, rabbits, turtle</i>		✓
	C9	Story sequence: <i>hippo diving</i>	✓	✓
	C10	Verbal solutions: <i>response is specific to the question, correct, and stated with proper grammar</i>	✓	✓
	C11	Action words: <i>hop, crouch, push</i>	✓	✓
	C12	Repetition/response: <i>brown, her brother, after riding his bike</i>		✓

LANGUAGE AND COMMUNICATION

The mean score for the short version is 2.20 (6 items), and for the full version, it is 2.21 (12 items).

The short version's reliability is 0.846 (6 items), and the full version's is 0.909 (12 items).

GROSS MOTOR	D1	Walk backwards: <i>6 successive steps</i>		✓
	D2	Balance: <i>on 1 foot for 5 seconds</i>	✓	✓
	D3	Hop forward: <i>on 1 foot 3 times</i>	✓	✓
	D4	Skip forward: <i>alternate feet and arms for 3 metres</i>	✓	✓
	D5	Elephant walk: <i>1 metre</i>	✓	✓
	D6	Beanbag: <i>toss and catch</i>	✓	✓

PHYSICAL DEVELOPMENT GROSS MOTOR

The mean score for the short version is 2.30 (5 items), and for the full version, it is 2.34 (6 items).

The short version's reliability is 0.792 (5 items), and the full version is 0.808 (6 items).

FINE MOTOR	D7	Cut: <i>15 cm straight line</i>		✓
	D8	Draw: <i>diagonal line</i>		✓
	D9	Colour: <i>simple shape</i>	✓	✓
	D10	Draw: <i>recognizable person</i>		✓
	D11	Print: <i>first name from memory</i>		✓
	D12	Copy: <i>3 numbers, 3 letters</i>	✓	✓
	D13	Copy: <i>circle, square, triangle</i>	✓	✓

PHYSICAL DEVELOPMENT FINE MOTOR

The mean score for the short version is 1.58 (3 items), and for the full version, it is 1.65 (5 items).

The short version's reliability is 0.812 (3 items), and the full version is 0.875 (7 items).

Our goal is simple: retain the most reliable and impactful indicators of early development while reducing time and effort for educators. The EYE-DA Short Version ensures meaningful insights are captured quickly so educators can focus on what's most important - supporting each child's growth.