



Teacher's Guide

Early Years Evaluation – Pre-Reading (EYE-PR)

Getting Started

Welcome to the Early Years Evaluation – Pre-Reading (EYE-PR)! This guide will help you navigate your way through the assessment.

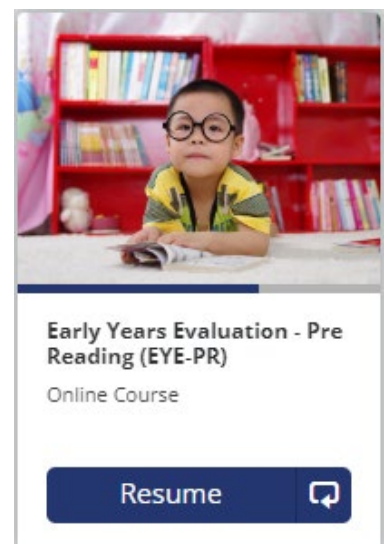
EYE-PR includes both a 'Training Version' and a 'Child Version'. Use the Training Version to familiarize yourself with the assessment. Then, when you're ready to assess a child, switch to the Child Version.

When assessing a child, you will need to have a printed copy of the Scoring Sheet and the Scoring Rules.

Assessing a Child

Log in to our Learning Management System (LMS) and select the EYE-PR option to access the assessment. Start by selecting the Child Version of EYE-PR. In this mode, you'll see the Challenges Menu where you can select the Challenge you want to assess. You should start at Challenge 1. Simply follow the instructions to move through each Challenge. Jot the errors and the scores down on your Scoring Sheet. Then once you complete the assessment, record the scores in the EYE data entry system.

To exit the assessment, click the Exit button in the bottom right corner of the Challenges Menu. The exit door icon will bring you back to the Challenges Menu. You can also exit by clicking the "X" at the top right of the screen.



Challenge and Scoring Overview

There are two types of challenges, each with its own scoring rules:

Challenge 1 and 2

A demonstration is given, followed by an optional warm-up activity ("Let's try some together"). If a child makes a mistake at this point, they can try again.

Then for the scored portion—*indicated by the word 'Assessment' in the right top corner of the screen* — the child will be asked to complete three tasks.

For Challenges 1 and 2, total the number of correct answers and follow the scoring rule:

Challenge 1	Challenge 2	
0 to 8 correct	0 to 5 correct	= 1 point
9 to 16 correct	6 to 10 correct	= 2 points
17 to 23 correct	11 to 15 correct	= 3 points
24 or more correct	16 or more correct	= 4 points

Challenge 3 - 10

A demonstration is given, followed by an optional warm-up activity ("Let's try some together"). If a child makes a mistake at this point, they can try again.

Then for the scored portion— *indicated by the word 'Assessment' in the right top corner of the screen* — the child will be asked to complete two tasks.

For these Challenges, total the number of correct answers and follow the scoring rule:

Challenge 3 - 10	
0 to 2 correct	= 1 point
3 or 4 correct	= 2 points
5 or 6 correct	= 3 points
7 or 8 correct	= 4 points

Here is what is covered in each Challenge:

Challenge 1 Letter Knowledge

Challenge 2 Sound-Letter Relationships

Challenge 3 Phonological Awareness - Blending Words

Challenge 4 Phonological Awareness - Blending Names

Challenge 5 Phonological Awareness - Segmenting Words

Challenge 6 Phonological Awareness - Segmenting Names

Challenge 7 Phonemic Awareness - Blending Phonemes

Challenge 8 Phonemic Awareness - Onsets and Rimes

Challenge 9 Phonemic Awareness - Deleting the First Phoneme

Challenge 10 Phonemic Awareness - Deleting the Last Phoneme