



Early Years Evaluation – Pre-Reading Assessment (EYE-PR)

Nurture Early Reading Readiness

Support Children on Their Reading Journey

The needs of early years educators have recently evolved as changes to kindergarten curricula and quality and effectiveness of early reading programs have intensified. In response to these changes, The Learning Bar now offers a new assessment to schools and districts using the EYE-TA: the Early Years Evaluation – Pre-Reading Assessment (EYE-PR). This assessment pinpoints fundamental pre-reading and phonics-based skills, providing educators with data to help tailor their teaching strategies to each child's unique development stage, effectively ensuring a more inclusive approach.

With the EYE-PR, teachers can easily identify the strengths and areas for growth in students pre-reading skills and target instruction to meet each child's unique needs.

Short Assessment, Actionable Data

The EYE-PR takes **15-20 minutes** to complete and is available for all kindergarten children or can be focused on specific groups. It includes aligned resources and activities, helping educators to understand exactly where to focus their time and energy and how to challenge and engage these students. Resources and reports are also available for caregivers to support their child's learning further. This collaborative approach ensures caregivers are actively involved in their child's literacy development.



This structured and systematic assessment measures ten essential prerequisite skills for learning to read. When children master these, they will more easily learn the foundational skills of reading¹.

What Does the EYE-PR Assess?

EYE-PR	Kindergarten	Grade 1-5
Letter Knowledge	✓	
Sound-Letting Relationships	✓	
Blend Syllables into Words	✓	
Blend Syllables into Nonwords	✓	
Segment Words into Syllables	✓	
Segment Nonwords into Syllables	✓	
Blend Phonemes into Syllables or Words	✓	
Segment and Blend – Onset and Rimes	✓	
Phoneme Deletion – Initial Sound	✓	
Phoneme Deletion – Final Sound	✓	
Confident Learners (Structured Literacy Program)		✓

Supporting Children on Their Reading Journey From Kindergarten and Beyond...

For school and district leaders looking to progress and challenge students who advance quickly, Confident Learners Foundations is the next step on their reading journey. This systematic reading program uses a common framework that also includes lesson plans, advanced activities, and professional learning to support children from Kindergarten to Grade 5.



Setting your students up for reading success, every step of the way.

¹ Tunmer, W.E., & Hoover, W.A. (2019) The cognitive foundations of learning to read: a framework for preventing and remediating reading difficulties, Australian Journal of Learning Difficulties, 24(1), 75-93,