



EYE-DA Kit Replacement Guide

I have lost/broken an item from my EYE-DA kit – what should I do?



To keep consistency in the measurement process, it is important that all evaluators use the same EYE-DA materials when evaluating children. As such we offer the following options should you need to update or replace a kit:

1. We will be happy to provide you with the items to replace in your kit.
If you wish to confirm pricing for complete kits or kit replacement parts, please contact your Account Success Manager or email eye-support@thelearningbar.com.
2. Replace the EYE-DA Kit items with identical/comparable items from your own personal supplies. We have provided an image and description of each of the kit items so that, if you choose to replace the kit items yourself, you will be exact in your replacement.



Case

As the case will not be used to assess the child for any skills whatsoever, any case will do – feel free to use the case we have provided or replace it with another case that will serve to hold the assessment kit tools.



Cube/Block

Used for item A6 – Positional Concepts:

The cube/block provided has the dimensions: 1 x 1 x 1 inch. The important feature of this cube/block is that the figure is able to stably rest on top of the cube/block without it falling off easily.



Figure

Used for item A6 – Positional Concepts:

The figure provided should rest on top of the cube/block in a stable manner, without concern that it will easily fall off. Figures with individual legs, such as a horse or dog, would not be acceptable as they may not rest on top of the cube/block in a stable manner.



Counting objects

Used for item B9 – Group/sets:

The counting objects provided in your kit are similar in colour, shape and size, and are easy for children to pick up and maneuver. Please ensure any replacements for this item meet similar standards.



Pencils

Used for Fine Motor items:

Please note that the girth (circumference) of the pencils are similar to that of a standard adult pencil. Please do not use pencils that vary from this standard girth or shape (i.e. use circular as opposed to triangular shape).

Crayons

Used for Fine Motor items:

Please note that the girth (circumference) of the crayons are standard. Please do not use crayons that vary from this standard girth or shape (i.e. use circular as opposed to a triangular shape). We recommend using colours that will be visible when drawing on the green Child Response Booklets - as such we do not recommend using white crayons. The brand of crayons we choose to use is Crayola crayons because the quality of the crayon is high and it has been deemed safe and nontoxic. We recommend you follow similar standards when choosing replacement crayons.



Scissors

Used for Fine Motor items:

Scissors should be 5-inches with a blunt tip. There should also be one larger finger loop and an ergonomic thumb loop (more comfortable fit for children's fingers). The scissors should not have a spring activated handle that automatically spring open for assisted cutting. Please ensure any replacements meet similar standards.



Bean Bag

Used for gross motor item D6:

Bean bag provided is 5 x 5 inches. Please ensure that the bean bag is not too large or too small for children to throw and catch.



Laminated Card

Used for multiple items during the assessment.

The laminated cards we provide are durable, free of text or images, and are large enough to cover different portions of a flipbook page (8 x 5 ½ inches).

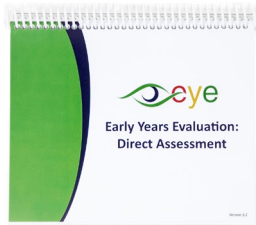




Kit Bag

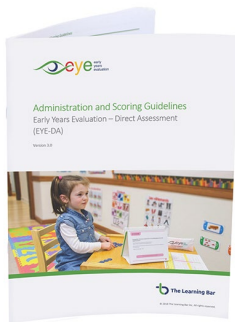
Used to house all of the kit items.

Our kit bags are sturdy (last for several years) and can easily transport all of the kit items without fear of damaging them.



Flipbook

This flipbook contains: scripted text (*in italics*) for evaluators to use during administration of EYE-DA items, scoring instructions for each item and the corresponding test plates for each item.



Administration and Scoring Guidelines

This guide contains background information about the EYE-DA; materials, general administration procedures, scoring guidelines and tips to ensure a successful implementation.



Stickers

A motivational/reward sticker is usually given to the child at the end of the assessment (regardless of performance). The stickers we provide have messages such as “Well done!”, “Great Job” or “Way to Go!”. What is key about the message is that it be positive and fun!